

TPPB

June 14, 2017

Discussion Notes

Who?

- If prevention, pre-k - 8th grade (12 yrs old)
- If intervention, ages 13 - 24

What needs to be done?

- Teach soft skills, interpersonal communication/interactions at a young age (develop “culture of communication”)
- Trauma informed care
 - Utilize “ACE” scores/assessment
- Environmental/Developmental factors and Institutional Discrimination
- Assessments for Educational Deficits
- Need for Comprehensive Services/Resources
 - Mental Health
 - Educational support
- Lack of training in diversity for staff, teachers, law enforcement
 - With a sense of kinship, connection with the community we serve
 - Buildup non dismissive, safe place
 - Communication, conflict resolution

Who (Who is the target population/What’s the problem)?

- 16 - 25 (0 - 16)
 - No services
 - Homeless
- Young fathers/mothers
 - No services
 - Immigrants
 - Wraparound services
 - Integration services

What?

- Lack of opportunity
- No vision
- No direction/consequence
- Drugs
- Mental Health

Who?

- AA Males
- Homless
- Individuals who have past criminal history
- first/second non-violent offenders

- Violent offenders
- Teen that seek help
- Those dealing with substance abuse
- Those dealing with mental health issues
- Single parent homes
- Gang members and affiliations
- Teen parents
- Victims of violence
- Victims of neglect
- Parents in criminal justice system
- Immigrants

What?

- Lead
- Addressing vacant properties
- Lack of basic needs
- Emotional/psychological assistance
- Lack of hope
- Safety (safe public places)
- More jobs/activities
- Cycle of poverty
- Lack of mentorship
- Substance abuse
- Job readiness (lack of resources)
- Neighborhood issues (communication)
- Effects of social media
- Lack of school attendance
- Drop out rates
- Lack of fiscal support

Who?

- 14 -24? 4 - 21?
- "At risk" youth
 - Family trauma and drugs at home
 - Lack of access
 - Out of school youth
- Parent education?
 - Working age, out of school

What?

- Poverty and hunger
- Lack of programs (after school and summer)
- Unemployment
 - No jobs that lead to a career

- Skills to get the jobs
 - Knowledge of resources
- Chamber of commerce
- Technology jobs/intern
- Hopeworks model

Who?

- Disaffected youth
 - Home
 - Community
 - School
 - Church
- Homelessness
- Runaway

What?

- Mental health
 - Trauma
- Addiction - substance abuse in the community
- Lack of parenting skills/involvement
- Systemic issues
 - School
 - State agencies
- No sense of stability
- Lack of empathy/understanding
 - Police not living in the community ie.

Who?

- 5th - 6th graders (transitional stage)
- 7th - 8th graders - at risk

What?

- Lack of parental guidance
- Extra support and tools in school (esp. With loss)
- How to build trust and safety
- More places to go in each community
- More faith based organizations involved
- Night activities
- Survey in each community
- More adult volunteers/mentors
- Summer camps
- 7th grade jobs - lobby fed reps

Who (Target population)?

- Family engagement with kids in system or previously in system
- JDC population (recruit in homes and focus on the support in the home); behavioral change and improving structures
- Working around to reach parents and siblings of kids in trouble
- Parents (esp. moms) need help to deal with issues so they can better parent kids in trouble (or at risk). Parents are frustrated and need the help.
- Also building networks to allow parents to find common support
- To better understand challenges, especially single parents that can help resolve issues beyond the direct involvement of social services-including referrals and follow up
- Building relationships with parents is key. They are hesitant of service/trainings without the personal connections and recommendations
- Most parents are receiving some sort of social system
- And some parents might have issues (ie drug addiction or depression) that limit willingness to work with institutions, so both kids and parents are targets - the whole family dynamic
- Social media has sped up the speed of information, esp. about violence

What?

- Social media speeds up conflicts
- Jobs
- Recreational space and opportunities
- Mentoring - therapeutic support/behavioral change
- Community - jobs, recreation, basic social interaction among youths (alternatives to fighting)
- Peer Influence - how to foster healthier peer interactions rather than letting deviant peers control the influence
- Schools and neighborhoods (Co-opt the groups to effect positive change); to create a positive network
- Criminality has dropped overall, but small groups of violent offenders influence the narrative

Who?

- Mostly preventions/kids issues
- Gun toters (intervention)
- Availability of guns
 - Community gun locations
- Lack of community resources
 - Kids gravitating to violence
- Kids who are not engaged in anything
 - Maybe dropped out
 - Not participating in sports/after school activities
- Kids who parents are working
 - No supervision
- Drug addicted kids

- Teen parents
- Lack of positive male role models

What?

- Lack of supervision
- Antagonism - Facebook
 - Barrage of social media
- Kids on kids violence
- Lack of conflict resolution
- Immediate gratification mentally
- Drugs - generational drug dealing
 - Drug use
- Unemployed individuals
 - Unemployment rate
 - No internship opportunities